What do they do?

In this block we practise interrogative pronouns further. We describe and compare animals.

Aims
• Names of animals
• Describing and comparing animals

Teacher’s notes
This block is developed over 5 screens. Screen 1 presents some basic comparative adjectives.
Screen 2 users are presented with short dialogues comparing different animals on the screen – they see the comparative forms on screen.
Screen 3 requires students to write the correct comparative forms of the adjectives given in a table.
Screen 4 students have to choose the right comparative form in sentences about different animals.
Screen 5 they write sentences comparing two animals with a given adjective.

Approach
This block is basically designed for individual work. However, students can be asked to compare and describe different animals. Bring in pictures of different animals and place them face down on a desk – students choose two and write a sentence comparing them.