Where do they live?

In this block we focus more intensively on the vocabulary (animals) presented in the sequence.

**Aims**
- Animals: Domestic and wild; pets
- Habitats

**Teacher’s notes**
Screen 1 serves as a short introduction to the topic – it presents the names of the different habitats of different animals.
Screen 2 users are asked to classify the animals according to their type: wild, farm or domestic.
Screen 3 requires users to read a sentence and choose the correct animal from four options.
Screen 4 requires students to find the names of different types of animals in a wordsearch.
Screen 5 students work on identifying the animals from an illustration presenting a tiny detail of the animal.
Finally, in screen six users have to choose the right option to complete the sentences about the animals.

**Approach**
This block is basically designed for individual work. However, it can present different opportunities for classification work – ask your students to complete tables or word roses/spiders with the different types of animals.