Where are they from?

In this block, which is primarily an introduction, we present the animals and talk about where they are from.

Aims
- Names of animals
- Names of countries and nationalities
- Interrogative pronouns
- The present simple

Teacher’s notes
This block is developed over six screens. It presents the names of all the wild animals we are going to meet in over the rest of the sequence in the context of a zoo. In the first few screens they explore the zoo and listen to the names of the animals and where they’re from.
Screen 3 asks the users to listen and decide if the information about the animal is true or false. Users are given feedback for each answer.
Screen 4 requires them to match the nationality with the picture of the animal.
Screen 5 they complete a table to countries and nationalities.
Screen 6 requires them to write sentences, based on a model example, about different animals, saying where they come from.

Approach
This block is basically designed for individual work. However, the block also presents plenty of opportunities to practise animal names, countries and nationalities. Ask students to write more sentences about the other animals they’ve seen in the block with *comes from*. Alternatively you can design a quiz using questions or true/false statements: Where are kangaroos from? Kangaroos are from Australia – true or false?